



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that



spending must meet all the key priorities; you should select the ones you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Total amount carried over from 2022/23	£0
Total amount allocated for 2022/23	£13710
How much (if any) do you intend to carry over from this total fund into 2023/24?	£0
Total amount allocated for 2023/24	£18510
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£18,510.61

Key priorities and Planning

Activities	Who does this action?	Key indicator to meet	Impact and Sustainability	Cost linked to the action
Membership to a range of organisations to stay up to date with the relevant developments and improve pedagogical knowledge.	Teaching staff PE subject leaders Senior leadership team Pupils	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 2: The engagement of all pupils in regular physical activity. Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement	Through regular CPD opportunities an online programme is embedded throughout the year groups to show progression of skills. Staff have been reminded of the non-negotiables and expectations of what a PE lesson should look like. Using an approach that assesses the whole child contributes to the personal development of pupils which has an impact across the whole school not just in PE lessons. New staff have been mentored and introduced to relevant teaching pedagogy. Staff confidence has improved in teaching	Complete PE - £210 Youth Sport Trust Membership - £225

			the units within the yearly overview. 75% of teachers are now confident in teaching PE. Sustainability has been achieved as staff will take this knowledge and apply it for future classes. If new staff join the school, they will be given training by the PE subject leader.	
Purchased new Sports equipment	Teaching staff Pupils	Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport Key indicator 3: The profile of PE and Sport is raised across the school as a tool for whole-school improvement.	100% of PE lessons can now be taught thoroughly because all the equipment needed to teach each lesson in the planning scheme has been recorded and purchased. The storeroom is now organised reducing set up time for teachers throughout the school. This is sustainable because the storeroom is now organised, so the equipment will not get lost. It is also locked to prevent children from taking anything that is only for lesson use. They still have access to their own equipment at lunchtime and after school from the second storeroom outside.	Net World Sports - £188.16 Netwitts.com £188.92 Findel £3732.61
Provide extra-curricular sporting opportunities for children.	Pupils	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement Key indicator 2: The engagement of all pupils in regular physical activity	Increased the amount of extra-curricular sporting opportunities by 50% through entering and holding more non-competitive sporting events this year. The events held were: <ul style="list-style-type: none"> • participation football for Euro 2024 • girls biggest football session • gymnastics festival • Karate taster sessions Sustainability has been achieved as several children have been inspired to join clubs relating to these sports over the year where they will continue to benefit from regular physical education.	£200
Increase activity levels at lunch time	Pupils Coaches Lunchtime supervisors Sports Ambassadors	Key indicator 2: The engagement of all pupils in regular physical activity Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement	Increased physical activity levels at lunchtime through engagement with different sports that children can participate in. This not only keeps children active, but contributes to behaviour management as they have something to focus on. Sports ambassadors also help improve physical activity lessons as they lead games	Pure Sport lunchtime coach - £4655 Primary Leaders Licence - £99

			<p>on the playground that get children moving. This gives them responsibility and provides a sporting role model to other children. The Primary Leaders Licence is an ongoing programme that will continue every year. The sustainability of these experiences will help their personal development and confidence to undertake roles of responsibility, leading other young children and improve their confidence in speaking in front of a group of people.</p>	
Develop fine and gross motor skills	Reception pupils Teachers Support staff	<p>Key indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 2: The engagement of all pupils in regular physical activity</p>	To give children the best start in their physical development by teaching them fine and gross motor skills. This improvement in body management is the building blocks to developing their physical ability and confidence. It is the start of the journey to developing sport specific skills. It is sustainable as these early experiences will benefit them in managing their bodies movements in future PE lessons through their school life.	Balancability £5049
Provide regular swimming lessons in a 4-week block to years 3-6	Swimming teachers Teaching staff Senior leadership Support staff Pupils	<p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	See swimming data for impact. This is a sustainable impact as the children will take these skills and use them throughout their life to enjoy swimming activities and know how to keep themselves safe around water.	Splash Direct – £3940.42
Dudley Schools Sports Association membership	Teaching staff Pupils Parents	<p>Key indicator 5: Increased participation in competitive sport.</p> <p>Key indicator 3: The profile of PE and sport is raised across the school as a tool for whole-school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	To enable to entry into Dudley Schools' Sports Associations organised competitions. The competitions that Blanford Mere entered were the girls and Boys football tournaments for year 5/6 and year 3/4. This provided them with experiences of competitive football against other schools, giving them a sense of belonging to a team and	DSSA - £22.50

			experiencing the emotions of winning and losing. This is sustainable because they can use these experiences to contribute to their personal growth into the future.	
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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	98%	Initially only 7% of our current Year 6 cohort could swim competently and confidently over a distance of 25 metres. Since having the pop-up pool, pupils were able to receive daily swimming sessions with a qualified swimming teacher. By the end of the swimming period 98% of pupils could swim over a distance of 25 metres, showing an increase of 91%.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	98%	Initially only 7% of our current Year 6 cohort could use a range of strokes effectively. Since having the pop-up pool, pupils were able to receive daily swimming sessions with a qualified swimming teacher. By the end of the swimming period 98% of pupils could use a range of strokes effectively, showing an increase of 91%.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p>All children were shown basic water safety skills and have an increased knowledge of cold-water shock, general water safety and how to perform a water side rescue in an emergency.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>After week one, data showed 73% could swim 25m with a range of strokes. Therefore, we used funding from sports premium to perform catch up sessions to ensure nearly all children could swim 25m by the end of the four-week swimming programme.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>We have used a pop-up pool company to deliver our swimming and water safety. They provided their own swimming instructors to deliver the sessions over a period of 4 weeks.</p>

Signed off by:

Head Teacher:	<i>Mrs Kerry Crook</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mr Andrew Raybould (Year 5/6 class teacher and PE subject leader)</i> <i>Miss Natalie Postings (Rec class teacher and PE subject leader)</i>
Governor:	<i>Jayne Mathews</i>
Date:	05.07.2024